

BASIC SKILLS INITIATIVE (BSI) PROJECTS PROPOSAL

PROJECT ID: (TBA)		PROJECT TITLE:	
PROJECT DIRECTOR(S):		TOTAL DOLLAR AMOUNT: (INCLUDE A DETAILED BUDGET IN SECTION)	
PROJECT DATES:	Start date:	End date:	

PROVIDE PROJECT DESCRIPTION (250 WORDS MAX):

RATIONALE (250 WORDS MAX):

PLEASE INDICATE CONNECTION TO BOTH BSI AND STUDENT SUCCESS PLAN BY CHECKING THE APPROPRIATE BOXES BELOW (CHECK ALL THAT APPLY, YOU MUST CHECK AT LEAST ONE BOX IN EACH AREA):

CONNECTION TO BSI 2.0 AREAS OF TRANSFORMATION:

- Adopt assessment indicators (e.g. multiple measures)
- Increase number of students who place into transfer-level English and math courses with integrated support
- Align "basic skills" course content with programs of study (academic or career)
- Contextualize "basic skills" courses to career clusters/areas of interest
- Pro-active student support integrated into classroom
- Creation of a 2-3 course sequence that leads to a transfer-level English or math class
- Increase probability of a student enrolled in ESL to complete transfer requirements in English within 3 years
- "Other" effective strategies as outlined here: <https://goo.gl/oZHqVG>

CONNECTION TO INTEGRATED STUDENT SUCCESS PLAN GOALS (OVERALL TARGET OF 5%):

- Increase fall to fall persistence
- Increase the number of students who are currently participating in first year programs
- Eliminate each identified equity gap
- Increase the number of students who are placing (or would have placed) into developmental English or math who successfully complete the English and math developmental education sequence
- Increase the number of students who engage in academic activities (e.g. coaching, clubs, tutoring, etc.)

PLEASE SUMMARIZE THESE AREAS OF CONNECTION/ALIGNMENT (150 WORDS MAX)

EVALUATION – PLEASE RESPOND TO THE QUESTIONS BELOW TO INDICATE WHAT SUCCESS WOULD LOOK LIKE FOR THIS PROGRAM, AND HOW YOU WILL MEASURE SUCCESS.

PLEASE LIST YOUR EXPECTED OUTCOMES, INCLUDING A TIMELINE:

OUTCOME	EXPECTED DATE
EXAMPLE: <i>Participants will complete English 101 at a 10% higher rate than non-participants</i>	<i>spring 2019</i>
1.	
2.	
3.	

PLEASE INDICATE WHICH METHODS YOU WILL USE TO MEASURE SUCCESS (CHECK ALL THAT APPLY)

- Pre/post survey Post survey
- Track student IDs Focus group/interview
- Performance data Other(Specify)_____

PLEASE PROVIDE A BRIEF EXPLANATION OF YOUR EVALUATION METHOD (150 WORDS MAX)

PLEASE COMPLETE THE “SELF-SCORE SHEET” BELOW. THEN, INDICATE HERE IF THERE ARE ANY AREAS THAT YOU HAVE QUESTIONS ABOUT OR WOULD LIKE MORE SUPPORT WITH. (150 WORDS MAX)

	DESCRIPTION:	PROJECTED COST:
PERSONNEL:		
EQUIPMENT AND SUPPLIES:		
TRAVEL:		
OTHER COMPONENTS:		

Score Sheet: Please use the scoring rubric below as you develop your proposal. A successful proposal should score a "2" or "3" in each of the areas below.

	Needs Improvement 1 pts	Developing 2 pts	Proficient 3 pts	Score
Rationale for Project	Needs Improvement	Developing	Proficient	
Is there a sound, strong reason to develop your project or program? Is it aligned with the college's goals?	No clear documentation of alignment with college or Student Success goals and objectives provided; not grounded in sound research or best practices.	Project has one or two of the "proficient" qualities.	Project is aligned with the college's strategic plan; project is aligned with student success goals and objectives; project is based in sound research and/or best practices.	
Measurement	Needs Improvement	Developing	Proficient	
How will you measure the project's stated goals and outcomes?	Proposal has no project evaluation plan, or research plan has a limited ability to gather credible qualitative or quantitative data.	Proposal has a project evaluation plan that is limited in scope or time period.	Evaluation plan yields robust qualitative and/or quantitative data gathered on a regular basis longitudinally.	
Scalability	Needs Improvement	Developing	Proficient	
Can your project be expanded to serve more students? Are the costs and resources associated with expanding the program realistic?	Project has limited ability to expand to serve more students than its initial pilot population.	Project has the ability to grow beyond its pilot, but may have limited ability to serve all of the students who need or want it.	Project has the ability to expand to serve all of the students who need and/or want it.	

Sustainability/ Institutionalization	Needs Improvement	Developing	Proficient
Can your project be sustained beyond the initial BSI funding period (e.g. through general funds, categorical funds, materials fees, etc)?	Project is dependent on categorical or special funds, institutionalization is not addressed.	Pilot is funded through categorical or special funds, and there is a plan in place to institutionalize the project if successful.	Pilot is partially funded through categorical or special funds, and partially funded through general funds with a plan in place to institutionalize it.
Connectivity	Needs Improvement	Developing	Proficient
Does your project provide opportunities for collaboration across campus? For example: does it link CTE to general education? Student services to instruction? Is it interdisciplinary? Etc.	Project operates in isolation.	Project has a few connections among academic, CTE, and student support services, including faculty, students, counselors, administrators, full-time and part-time employees.	Project fully connects academic, CTE, and student support services; it is characterized by cross-disciplinary collaboration; campus community can identify with and engage in the project.
Professional Development	Needs Improvement	Developing	Proficient
Does your project allow for professional development opportunities? Do you share your experiences (successes and failures) with your colleagues?	Project includes no professional development opportunities, or opportunities are limited in number or scope.	Project includes professional development opportunities for targeted departments or groups constituencies (e.g. intra-department only)	Project includes professional development opportunities as integral to the project's success.