

PDC Meeting Minutes, February 8, 2018

ATTENDEES:

Voting Members	Department	Present
Astorga, Juan Carlos	Teamsters Rep	Y
Conrady-Wong, Lara	ASO Rep	Y
Federick, Loralyn	AFT Staff Rep	N
Habata, Michael	Co-Chair	Y
Jerniqan, Shytovia	Local 99 Rep	N
Moran, Mary Kay	Senate Rep	N
Portillo, Marcela	Counseling - FYE	N
Robinson, Anafe	Low Income/Foster Youth	Y
Tarfa, Gisela	ASO Student Rep	Y
Tsuha, Julio	Sociology	Y
Vargas, Jose	Co-Chair	Y
Velasco, Claudia	UMCE Rep	N
Watson, Abby	Counseling - Int'l Stud.	Y

Non-Voting Members	Department
Bates, Maria	English
Valdez, Lisa	Library

1. Call to Order/Introductions

- a. New rep for ASO – Gisela Tarfa, taking place of Elnaz Mirza Hosseini

2. Approve minutes from 11/9/17 meeting

- a. Item 2A - need to change 2017 to 2018
- b. Correct spelling of "Jeanette" on Item 4B2
- c. Michael motioned to approve, Josey seconded
- d. Approved unanimously

Old Business

3. Diversity Syllabus (Michael)

- a. To committee - find statement you like and send to group by next week, Friday
- b. Genice and Shannon had some statements to provide

4. Jeremy Gillett Performance

- a. He is performing play February 14 – 17 in Atwater Village, not coming to Pierce at this time

Team Reports/New Business**5. Lumina Foundation Grant (Michael)**

- i. Shannon asked Michael to share this information and find out what programs we would like to start
- b. Application for grant due by end of this month
 - i. Committee worried there is not enough time to prepare paperwork for grant
- c. Lisa – do they give grant to the college or the district?
- d. What is purpose of the grant
 - i. Lumina Fund for Racial Justice and Equity. This fund will provide support to postsecondary institutions that are working to improve their campus climates by providing opportunities for learning, discourse and constructive disagreement.
 - 1. Lumina will invest \$1,000,000 toward these efforts, and will support institutions with flexible funding for:
 - 2. Community and campus forums
 - 3. Staff/Faculty training and development
 - 4. Student training and development
 - 5. Campus-wide programming
 - 6. Other thoughtfully designed efforts
- e. Program suggestions:
 - i. Maria – case studies

6. Guided Pathways (Lisa and Anafe)

- a. Streamlining path to complete educational goal, intentional counseling, students are supported in completing goal
 - i. What are you doing in your program to support students in completing their goal?
 - ii. Departments need to be on same page
 - iii. See handouts from Josey
 - 1. Engaging Guided Pathways
 - 2. CCCC GP Action Plan, Implementation, Timeline and Allocation Summary
- b. Maria – do pathways have flexibly? Sometimes our students want to explore options first, before choosing pathway
 - i. Juan Carlos – yes, there are meta majors, students can explore a little before they choose a major
- c. Answer four (4) questions about PDC's progress today:
 - i. Choose rating and explain why you chose this rating
 - 1. "Scaling Progress" suggested by Lisa
 - 2. "Pre-Adoption" suggested by Josey

- a. We need to get numbers and data to discuss, right now there is no explicit discussion about data related to student success
 - b. Juan Carlos – March 30th goal to submit plan. We need to look at 14 markers and use the data.
- 3. “Early Adoption” suggested by Anafe
 - a. Lisa – we need to figure out how to collect data and submit to Josey so we can use data and review
 - b. Maria - we have activities in place but we need to contextualize around the pathways
 - c. Anafe – agrees but room for improvement
 - d. Josey – we haven’t talked about any data within context of guided pathways, perhaps more pre-adoption
 - e. Most agree with “Early Adoption” rating for committee progress
- ii. Describe one or two accomplishments committee has achieved to date
 - 1. Josey - we need to make Guided Pathways open discussion for every meeting, perhaps last 10 minutes of each meeting
 - 2. Lisa – we are promoting diversity, inclusive
- iii. Describe challenges
 - 1. Josey – lack of a data team
- iv. Optional Comments
 - 1. Josey and Lisa – get faculty to “buy into” Pathways, but some may not know what it is, inclusive decision making structures
 - 2. Michael – what can we be doing to encourage Pathways in the future? Reviewed email from Sheri Berger
 - a. We will take care of that later

7. DACA/Undocumented Students (Juan Carlos and Julio)

- a. Julio – recap of consolidating resources for student support event
 - i. Next Wednesday, Feb 14th - meeting to discuss day for undocumented students.
 - 1. Suggested date of event - April 14th (???? I wrote down this date but not sure why)
 - 2. Should we combine with Immigration Resource Fair?
 - a. Juan Carlos suggested we keep events separate.

3. Event structure: intro, lunch with speaker and then breakout sessions. Need to find speaker and topics for breakout sessions.
4. Buy in from many student clubs, other campuses will help out and attend
5. Josey – can we include additional groups that are in need, like staff and community that are affected?
6. Lara – suggested health and wellness resource advisement at event
 - a. Josey – according to data, many students are reporting levels of stress and anxiety. More with multi-ethnic people and women.
- ii. Lisa – April 27 is Immigration and Resource Fair
 1. Sonia Nazario coming and speaking at 11:00 am
 - a. Paid for by district
 2. District has been invited to come to event
 3. Can Undoc Committee host a table?
 4. External partners - what do we need so they can participate – per Juan Carlos, need facilities request

8. International Students (Abby)

- a. International student enrollment within the LACCD is low, same with other community colleges in the area
- b. However, Mt. SAC enrollment is not low, they are continuing to grow
 - i. Abby talked to director over there and asked what they are doing to support growth
 1. Nothing in terms of advertising
 2. Director there thinks it is:
 - a. Location – people in area have family and friends who wish to study in U.S.
 - b. Reputation of having a robust and supportive ESL program as well as many activities for international students. They support diversity and assist students who are not native English speakers.

9. Homeless Students (Anafe)

- a. Food pantry is ready to go
 - i. Hoping to follow model from CSUN where food bank delivers food
 1. Waiting for Eric Kim to see if this is okay
 2. Fundraising and food drive

- ii. Receiving funding from state
 - 1. Need to find out what we can use funds for
 - a. Need locking cabinet, computer, supplies
 - 2. Maria – let's see if we can work with vendors to get food or supplies
 - 3. Josey – Frank Harris discussed needing toiletries and feminine hygiene products, can we provide these for students? Yes.
 - 4. Gisela suggested working hand and hand with STASH

10. One Book One Campus (Michael and Lisa)

- a. Original book chosen by committee was not going to work, Lisa did research.
- b. New book chosen – “Race to Incarcerate” by Sabrina Jones and Marc Mauer
- c. Book also contains illustrations
 - i. When ideas put into pictures, it can mean more to the reader. More visualization.
 - ii. Don't need ESL book, works for everyone
- d. Maria will talk to English faculty about incorporating book into coursework

Meeting adjourned 12:35 pm