Basic information about our class
Course Section Number: 7647
Meeting Time: 1:00 - 2:35 P.M. Wednesdays & Fridays
Meeting Location: Birch 1102

Getting in touch with me (Professor Diehl)
The best way to reach me is via email: diehlme@piercecollege.edu. I do my best to get back to all emails within 24 hours.

Want to talk to me outside of class? I am available each day after our class ends or by appointment.

Our textbook

*Criminal Justice, a Brief Introduction* (11th edition) by Frank Schmalleger. (The 10th edition is also acceptable, and used copies of it may often be found online very cheaply.)

I expect all of you to have access to the book and to finish all reading assignments.

*Crisis! I ordered my book online and it isn’t here yet. What do I do?*
The library has three copies of our textbook on reserve which you may check out for 2 hours.

Course Description

Philosophy, history, and theories of the criminal justice system, including the roles and functions of the local, state, and federal jurisdictions. Theories, functions, and interrelationships among criminal justice agencies; law enforcement, courts, and corrections; crime causation, correctional theory, analysis and the social impact of crime. The conceptual approach utilized in this course recognizes that criminal justice is itself a distinct academic discipline rather than an interdisciplinary course of study. This course is also part of the Crime Analyst Program.

Student Learning Outcomes

*Upon successful completion of this course you will be able to:*

1. Evaluate the history, development, structure and function of the three components of the justice system.
2. Characterize the social impact of crime and its effect on individuals and society.

Your mastery of these concepts may be assessed through multiple choice, short answer, and essay questions.
Drop Deadlines

The last day to drop without a grade of ‘W’ is Monday, February 20th.

You must drop by that date or you will be assigned a ‘W’ for the class. You can only attempt a class 3 times across the District. An attempt includes W’s (a.k.a. withdrawals), incompletes and substandard grades. Please use your attempts wisely!

The last day to drop our class at all is Sunday, April 30th.

Course Information

I expect each of you to attend class and participate in our discussions and activities.

If you miss more than three classes, I may drop you from the course.

We all get sick from time to time, and sometimes life throws something our way that prevents us from being in class. However, should you not be able to come to class due to illness or emergency, please send me an email. (PS: This policy goes both ways! If I have to cancel a class, for any reason, I will notify all of you via an email to your LACCD email accounts.)

Religious holidays statement: There are a variety of “religious holidays” occurring during the semester. While these are neither Federal- or State-sanctioned holidays, they ARE days of religious observance that may impact some students in the class. If you plan to miss a class period, an assignment due date or an exam because you will be practicing your religion on a particular day, you need to notify me in advance (either in person or via email). A student who provides this information will be able to reschedule missed exams or work, and their absence will not adversely affect their attendance record or progress in the course.

During the course of this class we will discuss many sensitive subjects and it is possible that you may find portions of our material difficult to read or discuss. Please note that we are all in the same boat here. Each of us has topics that are difficult for us to discuss, and we need to be respectful of the thoughts and feelings of each other. Our goal is to create a supportive learning environment where we can have honest, thoughtful conversations about criminal justice issues and show mutual respect to one another.

Unlike some other classes we may take in college - I will not name any names here 😊 -- criminal justice is a course with very obvious real world applications. This class can help you better understand the criminal justice system we have in place today, and make you a more informed citizen when it comes to your rights and responsibilities. Have fun, study hard, and remember that what we are learning here is what is happening on our streets each and every day.

Classroom Behavior

I love my iPhone just as much as you, but please give it a rest for the 1 hour and 35 minutes we are in class together. Texting, checking Instagram, or stepping out to take a call, are all disruptive and disrespectful. As they say when you go to the movies, please silence your phone and put it away!
Other behaviors that are not appropriate during class include sleeping, watching movies on your laptop or tablet, or having long (and loud) conversations with fellow classmates. Please respect your fellow students, and I, by engaging with us and our course material instead of engaging in outside pursuits. What you get out of this class, both in terms of knowledge and your final grade, will reflect what you put into it.

Disobedient, disruptive or disorderly behavior exhibited by any student may result in disciplinary action in accordance with District policies and procedures. Action may include, but is not limited to, expulsion from class.

**Plagiarism and Academic Dishonesty**

The faculty and administration of Pierce College are committed to the belief that honesty and integrity are integral components of the academic process. The College expects students to be honest and ethical at all times in their pursuit of academic goals. Students who violate the code of academic conduct by which the College maintains its academic integrity will be dealt with in a manner reflecting the seriousness of these violations.

I. Violations of academic honesty and integrity occur when a student participates in any act in which he/she uses deception or fraud while performing an academic activity. Violations include, but are not limited to, the following:

- Using study aids such as calculators, tape recorders or notes, when not authorized by the instructor.
- Cheating on tests or assignments (allowing another student to copy one’s answers or copying the answers of other students; exchanging information with another by any means; changing answers on a previously scored test or assignment; inventing information and/or data.)
- Allowing another student to assume one’s identity in order to fulfill an assignment or take a test.
- Submitting for a grade the words, ideas, and/or written work of another person without giving due credit to that person.

II. Consequences for any offense against academic honesty and integrity may include: An “F” or a “0” on the examination or assignment or suspension from the class and other sanctions and/or penalties authorized by the Board of Trustees for violations of the District Code of Conduct, and/or a record of the student’s violation placed in the student’s disciplinary file.

Students are required to be honest and complete their own work at all times (homework, class work, quizzes, tests, etc.). Additional information about plagiarism can be found at [http://libguides.piercecollege.edu/plagiarism](http://libguides.piercecollege.edu/plagiarism).

**Need accommodations for our class?**

Students with disabilities, whether physical, learning, or psychological, who believe that they may need accommodations in this class, are encouraged to contact the office of Special Services (818-719-6430) as soon as possible to ensure that such accommodations are implemented in a timely fashion. Authorization, based on verification of disability, is required before any accommodation can be made.
Guardian Scholars Program (Foster Youth Support)

We are making a special effort to support current and former foster youths at Pierce College. If you are a current or former foster youth you may qualify for other support services to help you achieve your educational goals. Please contact our Guardian Scholars Program at (818) 710-3323 or send them an email at guardianscholars@piercecollege.edu so you can get the support you for which you are eligible.

**Course Schedule**

**Reading:** Please read the chapter being discussed BEFORE our class meeting. For example, before class on Friday, February 10th, I should have read all of Chapter 1.

**Reflection pieces:** Short reflection pieces are due at the beginning of each “purple” colored class in our schedule. A reflection is one full page (minimum!) of typed or handwritten notes you take on the chapter we will be discussing that day or an assigned video you have been asked to watch in preparation for our class meeting.

**Schedule not set in stone:** Although I will make every attempt to keep us on track, schedule modifications may occur.

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<tr>
<th>Week 1: 2/08 &amp; 2/10</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td></td>
<td>Introduction to the course, Chapter 1</td>
<td>Chapter 1, continued</td>
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<th>Week 2: 2/15 &amp; 2/17</th>
<th>Wednesday</th>
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<tr>
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<td>Chapter 2: UCR and NCVS statistics (through p. 45)</td>
<td>No class meeting: Presidents Day holiday</td>
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<th>Week 3: 2/22 &amp; 2/24</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td></td>
<td>Chapter 2, continued: Crime typologies (p.46-60)</td>
<td>Research Exercise (Meet in Library)</td>
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<th>Week 4: 3/01 &amp; 3/03</th>
<th>Wednesday</th>
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<td></td>
<td>Chapter 3</td>
<td>Chapter 3, continued</td>
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<th>Week 5: 3/08 &amp; 3/10</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td></td>
<td>Quiz #1</td>
<td>Chapter 4</td>
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<th>Week 6: 3/15 &amp; 3/17</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td></td>
<td>Chapter 5</td>
<td>No class meeting</td>
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<th>Week 7: 3/22 &amp; 3/24</th>
<th>Wednesday</th>
<th>Friday</th>
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<tr>
<td></td>
<td>Chapter 5, continued</td>
<td>Chapter 6</td>
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<td>Week 8: 3/29 &amp; 3/31</td>
<td>Quiz #2</td>
<td>No class: Spring Break 😊</td>
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<td>Spring Break week</td>
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<td>Week 9: 4/12 &amp; 4/14</td>
<td>Trial stages &amp; actors: <em>My Cousin Vinny</em></td>
<td>Chapter 7</td>
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<td>Week 10: 4/19 &amp; 4/21</td>
<td>Chapter 8</td>
<td>Chapter 8, continued</td>
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<td>Week 11: 4/26 &amp; 4/28</td>
<td>Chapter 9</td>
<td>Chapter 9, continued</td>
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<td>Week 12: 5/03 &amp; 5/05</td>
<td>Death Penalty: <em>Into the Abyss</em></td>
<td>Quiz #3</td>
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<td>Week 13: 5/10 &amp; 5/12</td>
<td>Chapter 10</td>
<td>Chapter 11</td>
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<td>Week 14: 5/17 &amp; 5/19</td>
<td>Prison Life: <em>Orange is the New Black</em></td>
<td>Chapter 12</td>
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<td>Week 15: 5/24 &amp; 5/26</td>
<td>Review for Final</td>
<td>Final Exam</td>
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**Virtual Classroom on Canvas**

In addition to our physical class, we also have a virtual classroom on Canvas. I will post our syllabus and other handouts there and will also post supplemental readings and videos on the site. On Canvas, look for a course called “Administration of Justice 1” on your homepage (also known as your dashboard.)

To sign into Canvas, your username is your LACCD student ID number and your password is 8888 + your birthday (two digit month and two digit date of birth). If my birthday was January 20th, my password would look like this: 88880120. If you are having problems signing into Canvas please visit this site for more information: [http://online.piercecollege.edu/student.html](http://online.piercecollege.edu/student.html)

**Course Grading**

1. Three 100 point quizzes = 300 points possible.
2. One 100 point research exercise = 100 points possible
3. Twelve Reflection pieces = 120 points.
4. Final exam review assignment = 30 points
5. Cumulative Final = 200 points possible.

Total possible points for the course = 750

The class is not graded on a curve. The grade you earn will depend on the number of points you have at
the end of the semester.

**Grading Scale**
A = 675-750 points
B = 600-674 points
C = 525-599 points
D = 450-524 points
F = anything below 450 points

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**Assignment Submissions & Late Work Policy**

Students are expected to turn in all work on time. Unless prior arrangements have been made with me,
late reflections and research exercises will not be accepted nor may quizzes be made up.